

ACCREDITATION MANUAL/MENTOR AND EVALUATORS CHECKLIST

ISSUES	YES	NO	COMMENTS
Does a recognised academic institution support the course?			
Are the people who are teaching the curriculum Thorn graduates?			
Does the vulnerability-stress model underpin the overall curriculum?			
Is the recovery paradigm explicit throughout the curriculum?			
Does the curriculum reflect the principles of the strengths approach and social inclusion?			
Does the curriculum planning team reflect representation from receivers of care, family's/carers, multidisciplinary and multiagency input?			
Is the course accessible to all appropriate mental health practitioners?			
Does the curriculum focus on people who have a severe mental illness (psychosis)			
Has the applicant site received appropriate support from the Q&D mentor?			
Has the applicant site communicated with the TSG via their mentor?			
Is there a clear description of the overall outcomes expected to be achieved from the course?			
Is the structure of the programme logical and coherent and does it allow for the acquisition of evidence based clinical skills?			
Are the learning outcomes reflective of the course content?			
Do the assessment strategies compliment the learning outcomes?			
Are reading lists multidisciplinary and up to date?			
Is clinical supervision provided as part of the course programme?			
Is clinical competence directly assessed?			

<p><b>Is appropriate weighting given to the following:</b></p> <p>Receiver and carer involvement and participation?</p> <p>Clinical case management?</p> <p>Recovery</p> <p>Social Inclusion</p> <p>Strengths</p> <p>CBTp</p> <p>Family Interventions</p> <p>Keeping well (relapse prevention)</p> <p>Pathway to and through care</p> <p>Medication</p> <p>Compliance Therapy</p>		
<p><b>Are the following assessments used for individual work?</b></p> <p>Funnel?</p> <p>Mental State: <b>KGV-M-7.0</b></p> <p>Risk: <b>RAMAS</b></p> <p>Social Functioning: <b>SFS</b></p> <p>Medication side effects: <b>LUNSERS</b></p> <p>Cognition: <b>MMSE</b></p> <p>Physical state</p>		
<p><b>Are the following assessments used for family work?</b></p> <p>Carer's strengths and needs: <b>RAI?</b></p> <p>Carer's understanding: <b>KASI/KAPI?</b></p> <p>Carer's health: <b>GHQ?</b></p>		

Have you had an opportunity to discuss this checklist?		
Signature of applicants:  Date:		
Signature of TSG member:  Date:		